

22ND ANNUAL

# CROSSROADS INTERDISCIPLINARY HEALTH RESEARCH CONFERENCE

CONFERENCE PROGRAM

ADVANCING HEALTH THROUGH  
COLLABORATIVE AND  
COMMUNITY-INFORMED  
APPROACHES



**MARCH 13-14, 2026**

DALHOUSIE UNIVERSITY | HALIFAX, NS



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# LAND ACKNOWLEDGEMENT

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*We would like to acknowledge that the proceedings of the 22nd Annual Crossroads Interdisciplinary Health Research Conference occurs in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people. We also acknowledge the histories, contributions, and legacies of the African Nova Scotian people and communities who have been here for over 400 years.*

*As we gather for this conference, we recognize our collective responsibility to honor these treaties and histories and work toward reconciliation and equity. We invite all participants to reflect on the history of this land and its peoples and to consider how we can contribute to meaningful and respectful relationships that uphold the principles of equity, inclusion, and justice as we move forward together.*

# FOREWORD FROM THE CO-CHAIRS

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Welcome to the 22nd Annual Crossroads Interdisciplinary Health Research Conference! We are thrilled to have you join us for this year's gathering of passionate students, professionals, and advocates who share our commitment to making a lasting impact.

Crossroads is a student-led, peer-reviewed academic conference that is hosted by graduate students within the Faculty of Health at Dalhousie University. This event is unique in that it considers health from an interdisciplinary lens and brings together some of the most promising student health researchers in Canada. We are featuring presentations from over 100 students from across the country.

This year's theme, 'Advancing Health through Collaborative and Community-Informed Approaches' highlights the importance of inclusive, sustainable health solutions responsive to real-world needs with a focus on the transformative power of partnership and community engagement. We look forward to welcoming contributions from students, researchers, and health practitioners, championing local voices, cross-sector collaborations, and creating equitable health outcomes in Canada and beyond.

Thank you to our dedicated planning committee, whose tireless efforts have brought this conference to life, and to the speakers and participants who have traveled near and far to contribute to this conference.

As we go through this journey together, we encourage you to actively engage, ask questions, and share your ideas. We look forward to our time together.

Sincerely,



Nami Trappenberg  
Co-Chair



Madeline Kwan  
Co-Chair

# SCHEDULE

## DAY 1

### MAR 13

**Student Union Building**

Dalhousie University

- 10:00 AM** **REGISTRATION**  
2/F SUB Foyer
- 11:00 AM** **DAY 1 INTRODUCTIONS**  
McInness Room
- 11:15 AM** **KEYNOTE SPEAKER**  
McInness Room
- 12:00 PM** **LUNCH**  
McInness Room
- 12:45 PM** **PANEL 1**  
McInness Room
- 2:00 PM** **ORAL SESSIONS 1, 2, 3, 4**  
Council Chambers, Room 224,  
Room 302, Room 307
- 3:00 PM** **PANEL 2**  
McInness Room
- 4:00 PM** **POSTER SESSION 1**  
2/F SUB Foyer

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### SOCIAL EVENT

**Abstracts Cafe**

- 7:00 PM** **MIX & MINGLE, BINGO**
- 8:00 PM** **LIVE BAND**

# SCHEDULE

## DAY 2

### MAR 14

**Student Union Building**

Dalhousie University

- 9:00 AM BREAKFAST**  
McInness Room
- 9:30 AM DAY 2 INTRODUCTIONS**  
McInness Room
- 10:00 AM ORAL SESSIONS 5, 6, 7, 8**  
Council Chambers, Room 224,  
Room 302, Room 307
- 11:15 AM ORAL SESSIONS, 9, 10, 11, 12**  
Council Chambers, Room 224,  
Room 302, Room 307
- 12:15 PM LUNCH**  
McInness Room
- 1:00 PM MINI COURSES**  
Course 1 - Council Chambers  
Course 2 - Room 307
- 2:00 PM POSTER SESSION 2**  
2/F SUB Foyer
- 3:30 PM ENDING REMARKS & AWARDS**  
McInness Room

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**GAME SOCIAL**

McInness Room

- 4:00 PM BOARD GAMES & SNACKS**  
McInness Room

# SPONSOR PROFILES

## PLATINUM

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### FACULTY OF HEALTH

Our professional programs are unique in Atlantic Canada. This is the place to study Mental Health and Addictions, Advance Practice Nursing, Clinical Vision Science, Communication Sciences and Disorders (Audiology and Speech-Language Pathology), Health Promotion, Health Sciences, Occupational Therapy, Physiotherapy, and Therapeutic Recreation. We offer unparalleled opportunities for interprofessional education, ensuring all students graduate with experience working as part of a collaborative health team. Our Collaborative Health Education Building brings together students from across 3 health faculties and more than 40 health related programs at Dalhousie to learn about, from and with one another. Our students participate in meaningful and engaging clinical practicum placements in rural and urban settings throughout Atlantic Canada, including interprofessional student team placements. Our PhD in Health program is the only one of its kind in Canada to foster extensive, multidisciplinary research at the PhD level. In January 2023 our Faculty launched Centering Black Canadian Health (HLTH 2000) the first-ever undergraduate elective available to students across the Faculty of Health. HLTH 2000 introduces learners to Black Canadian communities, particularly the history and unique experiences of African Nova Scotians. In Fall 2023, the first Africentric Bachelor of Social Work (ABSW) Cohort program commenced. The part-time, three-year program was open to Black/African Nova Scotian learners from across the province and learners of African ancestry living in Canada. Participants are learning from Dalhousie faculty members of African Nova Scotian/African ancestry, using a curriculum developed by an Africentric Bachelor of Social Work community-based advisory committee.



**DALHOUSIE**  
UNIVERSITY

**HEALTH**

# SPONSOR PROFILES

## PLATINUM

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### MINISTER OF HEALTH AND WELLNESS

The Nova Scotia Department of Health and Wellness sets the strategic direction for the province's healthcare system and supports policies, programs and services that improve the health and wellbeing of Nova Scotians. Working with partners including Nova Scotia Health, IWK Health and other health system organizations, the department focuses on strengthening access to care, supporting healthcare providers and improving health outcomes across the province.

Advancing this work requires strong collaboration with healthcare stakeholders, researchers, academic institutions and communities across the province. Healthcare is entering a new era of digital innovation, where technology is transforming how care is delivered and how health systems operate. Guided by data, research and the needs of patients and providers, Nova Scotia is embracing new tools that make it easier for healthcare providers to deliver high-quality, patient-centred care faster. Projects such as YourHealthNS, One Person One Record, the Care Coordination Centre, and electronic referrals are helping bring the healthcare system into the next generation of care.

As students and emerging health professionals, you represent the future of healthcare in Nova Scotia. Your ideas, curiosity and commitment to improving care will help drive the innovative solutions that strengthen our healthcare system and improve health outcomes for all Nova Scotians.



# SPONSOR PROFILES

SILVER

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## MACEACHEN INSTITUTE FOR PUBLIC POLICY AND GOVERNANCE

**MacEachen**  
INDEPENDENT. INFORMED.

## VP RESEARCH AND INNOVATION



# SPONSOR PROFILES

SILVER

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SCHOOL OF OCCUPATIONAL THERAPY



**DALHOUSIE**  
UNIVERSITY

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**SCHOOL OF  
OCCUPATIONAL  
THERAPY**

# SPONSOR PROFILES

BRONZE

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## FACULTY OF GRADUATE STUDIES



**DALHOUSIE  
UNIVERSITY**

FACULTY OF  
GRADUATE STUDIES

## DOCTORS NOVA SCOTIA



# KEYNOTE SPEAKERS

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## Presentation:

### Indigenous-led Initiatives Creating Culturally Safe Learning and Practice Spaces

This session will provide learners with a brief introduction to the historical implications that colonization and the residential school system have had on Mi'kmaw and Indigenous patients' health and wellbeing. This session will explore culturally safe ways to engage with Indigenous communities and explore examples of how community-led research has helped to implement meaningful change through Etuaptmunk (Two-Eyed Seeing Approaches).



**Dr. Margot Latimer**

Dr. Margot Latimer is a white, settler Canadian of Scottish ancestry. She lives and works on the unceded and ancestral territory of the Mi'kmaq. She is a Professor in the Faculty of Health and is cross-appointed in the Department of Medicine at Dalhousie University. Margot is the CIHR Research Chair in Indigenous Health Nursing in Nova Scotia and holds a scientific appointment at IWK Health. Since 2008, she has been working closely with First Nation communities to mobilize Indigenous knowledge to improve healthcare experiences and access to culturally safe education. Margot co-leads several projects with community researchers, including the CIHR funded "Aboriginal Children's Hurt and Healing" Initiative, the Chronic Pain Network, and the Research Nova Scotia-funded W'loti Etuaptmunk: Using Mi'kmaw Knowledge to Create Health & Wellness Solutions.



**Katie Gloade**

Katie Gloade, MEd, CCC, PhD (c) is a PhD Health candidate at Dalhousie University and a member of Millbrook First Nation. She began her career as a classroom teacher and completed a Master of Education in Educational Psychology at Mount Saint Vincent University, followed by a Master of Education in Counselling at Acadia. She has been a school counsellor since 2016, is a Certified Canadian Counsellor with the Canadian Counselling and Psychotherapy Association. Katie is an Assistant Professor in the School of Nursing at Dalhousie and is the lead instructor for the interprofessional course "Introduction to Cultural Safety in Healthcare for Indigenous Peoples", a required course for all first-year students in the schools of Medicine, Dentistry, Pharmacy, Dental Hygiene, Physician's Assistants and Nursing. Katie has recently taken on a new role as the Indigenous Scientific Director with the Research Nova Scotia funded project Etuaptmu'k W'loti: Using Mi'kmaw Knowledge to Create Health & Wellness Solutions. She is involved in several committees and research initiatives in addition to her PhD research, with a common aim of improving experiences in education and healthcare for Indigenous children and their families. Her PhD dissertation explores school readiness from an L'nu (Mi'kmaw) Worldview

# PANELIST PROFILES

## PANEL 1: WOMEN'S HEALTH

March 13th, 12:45PM - 1:45PM

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### Dr. Megan Aston

Dr. Megan Aston, RN, PhD, is a Full Professor at Dalhousie University School of Nursing. Her program of research focuses on family, perinatal, child, and newborn health and is guided by qualitative methodology and feminist poststructuralism. Her research in Canada and Tanzania includes: virtual village online postpartum support sessions, mapping mothers' social networks; postpartum home visits; and hospital experiences of children with intellectual disabilities.



### Dr. Nichole Austin

Dr. Nichole Austin is an Assistant Professor in the School of Health Administration at Dalhousie University, with cross-appointments in the Department of Community Health and Epidemiology and the Department of Obstetrics and Gynaecology. She is an epidemiologist with research interests in health policy evaluation, reproductive health, and health inequities. Nichole is particularly interested in how social policies create, mitigate, or exacerbate inequities in access to care and associated health outcomes. Selected recent work includes assessments of the impact of abortion policy on subsequent service accessibility/uptake in the US and Canada, long-acting forms of contraception and the incidence of sexually transmitted infections, and an adaptation of difference-in-differences for siloed data contexts.



### Dr. Justine Dol

Dr. Justine Dol is the inaugural Dr. Margaret Oulton Accelerate Chair in Women+ Health Research at IWK Health, where she leads the EMPOWER research program (Enhancing Medical and Psychosocial Outcomes in Women+ and Parents through E-Health Resources). Her research harnesses digital innovation to promote equitable health and wellbeing among women+, parents, and families. Dr. Dol has authored more than 90 peer-reviewed publications and received funding from local, national, and international agencies. She developed the *Essential Coaching for Postpartum* text message program, which supports birthing and non-birthing parents during the first six weeks postpartum in Canada and Tanzania. Through her leadership, she is shaping the future of women+ health research to advance equity, inclusion, and impact across populations and settings.

# PANELIST PROFILES

## PANEL 2: COMBATTING MISINFORMATION: Strengthening Public Trust Through Community Engagement and Knowledge Mobilization

March 13th , 3PM - 4PM

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### Dr. Jennifer Stamp

Dr. Jennifer Stamp received her BSc in Neuroscience from Dalhousie University and PhD in Anatomy from Cambridge University. She trained as a neuroanatomist and neuroendocrinologist, and published articles on the topics of stress, hormones, addiction, and sleep and co-authored two editions of an introductory Psychology textbook. Dr. Stamp currently holds a position as a Teaching Fellow in the Department of Psychology & Neuroscience at Dalhousie, where she has been since 2003. She has played an active role in undergraduate teaching and research, concentrating in the areas of Integrated Science, Introductory Psychology, Neuroanatomy, Neuroendocrinology, Pharmacology, Addiction, and Social Psychology. Her work on innovative teaching strategies has culminated in the development of several online introductory courses and she has received numerous teaching awards. Dr. Stamp's current work focuses on development of online, active learning modules as well as tools to enhance science literacy. She has been invited to speak at local, national, and international teaching and learning conferences



### Dr. Daniel Rainham

Dr. Daniel Rainham is a Professor in Health Promotion in the School of Health and Human Performance, is cross-appointed with the Department of Community Health and Epidemiology at Dalhousie University and is an Affiliate Scientist with Nova Scotia Health. His research focusses on 1) issues in environmental epidemiology with specific focus on air pollution, noise and effects of the built environment on health, and 2) environmentally sustainable healthcare systems. He is also the Academic Director and Co-founder of the Centre for Planetary Health and Sustainable Care ([sustainablecare.ca](http://sustainablecare.ca)).

# PANELIST PROFILES

## PANEL 2: MISINFORMATION IN HEALTH

March 13th , 3PM - 4PM

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### **Dr. Jeff Karabanow**

Dr. Jeff Karabanow is Professor and Associate Director in the School of Social Work at Dalhousie University and cross-appointed with International Development Studies, College of Sustainability and The School of Health and Human Performance. He has worked with homeless populations in Toronto, Montreal, Halifax and Guatemala. His research focuses primarily upon housing stability, service delivery systems, trauma, and homeless youth culture. He has completed a film documentary looking at the plight of street youth in Guatemala City and several animated shorts on Canadian street youth culture. He has numerous academic publications in these areas including: *Being Young and Homeless: Understanding how youth enter and exit street life.* (Peter Lang Inc NY.,2004) ; *Leaving the Streets: Stories of Canadian Youth* (Fernwood Publishing, Halifax, 2010) and *Homeless Youth and the Search for Stability* (WLU Press Inc., Ontario, 2018). His most recent SSHRC funded research study explored homelessness in Halifax during COVID. Dr. Karabanow is one of the founding members of Halifax's Out of The Cold Emergency Shelter and Supportive Housing for Young Mothers and currently is the Co-Director of the Dalhousie School of Social Work Community Clinic. He was awarded the Dalhousie Faculty of Health Senior Research Award (2014) and the William Webster Excellence in Interprofessional Education Award (2019). He is also a recent awardee of the Senate of Canada 150 Medal (2019) and the 2025 Dr. Anne Marie Ryan Community Growth Award.



### **Dr. Alla Kushniryk**

Dr. Alla Kushniryk, PhD, is an Associate Professor and Chair of the Department of Communication Studies at Mount Saint Vincent University. The department, which recently celebrated its 48th anniversary, is renowned for its undergraduate and graduate programs in Public Relations at MSVU, recognized as the flagship PR programs in Canada. Her research focuses on social media, organizational communication, trust, and quantitative research methods.

# MINI COURSE OVERVIEW

## MINI COURSE 1: SHAPING HEALTH RESEARCH THROUGH LIVED EXPERIENCE

**Jackie Pidduck**

**Co-facilitators: Amanda Higgins & Grace Macintyre**

March 14th, 1PM - 2PM, Room 270 Council Chambers

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**Jacklynn Pidduck (she/her)** is a Registered Social Worker and the Transition Coordinator with the Children's Health Program at IWK Health in Halifax, NS. Jackie received her Master of Social Work degree from Wilfrid Laurier University. She has worked as a Social Worker for over twenty five years in several different capacities from community development work with neighbourhood groups to clinical care in hospital. In her current role, Jackie supports the Transition of Care Committee comprised of patient partners, caregivers, healthcare providers and community partners to improve the transition from pediatric to adult healthcare. Jackie has appreciated the opportunity to bring her experience in clinical care and patient engagement to enhance collaborative research projects while learning how to incorporate research into her own practice.



**Amanda Higgins (she/her)** is a health promotion master's student at Dalhousie University. Her thesis focuses on improving the lives of youth living in Nova Scotia. Since 2021, Amanda has been actively involved in transition of care research as part of the Strengthening Transitions in Care (STiC) Lab at IWK Health. She is deeply committed to improving care transitions for youth and families. Amanda is a program facilitator with the Primary Health Program at IWK Health. She is a member of the National Transition Hub with Children's Healthcare Canada, and their research sub-committee. As well as supporting the Transition of Care Committee at IWK Health to improve the transition from pediatric to adult care.



**Grace (she/her)** is a former patient partner turned research assistant. She first became engaged as a patient partner and member of the Transition of Care Committee at IWK Health in 2019. Since, she has been actively involved in improving the transition from pediatric to adult healthcare. Grace experienced how the most meaningful change in health systems arises when experts in their own lives, patients, are empowered to lead the way. This sparked her passion for patient-oriented health research. Grace graduated with her Bachelor of Science in Health Promotion from Dalhousie University in 2025. She has worked as a Research Assistant at IWK Health since 2024 on projects related to the transition from pediatric to adult care, integrated knowledge transition, equity-focused implementation science, learning health systems, and family-centered care. Her experience as a patient partner will forever be embedded in her approach to research.

# MINI COURSE OVERVIEW

## MINI COURSE 1: SHAPING HEALTH RESEARCH THROUGH LIVED EXPERIENCE

**Jackie Pidduck**

**Co-facilitators: Amanda Higgins & Grace Macintyre**

March 14th, 1PM - 2PM, Room 270 Council Chambers

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### WORKSHOP DESCRIPTION:

This mini-course will introduce co-design as a practical and theory-informed approach to meaningfully engage people with lived experience in health research. Drawing on the principles of research co-production, also known as integrated knowledge translation (iKT), the course will explore how knowledge users can be engaged in each step of the research process from problem identification to implementation. Knowledge users are those who can benefit from or be impacted by the research, such as patients, families, clinicians, decision-makers, and community partners. Collaborative partnerships between researchers and knowledge users can enhance the relevance, uptake, and impact of research. In this course, participants will hear from the presenters about lessons learned from local and national research studies that applied a co-design approach to improve the transition from pediatric to adult healthcare. Participants will apply what they have learned in an interactive case-based activity. Following the course, participants will be able to demonstrate an understanding of co-design and research co-production, and develop a comprehensive plan to engage people with lived experience in their research.

# MINI COURSE OVERVIEW

## MINI COURSE 2: WHERE ACADEMIA MEETS APPLICATION: LEVERAGING INTERDISCIPLINARY AND COLLABORATIVE PRACTICE IN INDUSTRY

**Meg Hannigan**

March 14th, 1PM-2PM, Room 307

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**Meg** is a graduate of the master's in rehabilitation research program at Dalhousie, currently working as a researcher with Nova Scotia Health in the Department of Orthopaedic Surgery. Her graduate school focus of knee osteoarthritis persists in her current industry work, which investigates lower limb biomechanics and symptomatic arthritis, pre- and post-joint replacement. Meg also works as a biomedical product engineer, leading research and development on an assistive device designed to support independence in healthy aging.



### WORKSHOP DESCRIPTION:

Health research is multidisciplinary and depends on effective collaboration between researchers, clinicians, patients, and many other stakeholders. This workshop will discuss the interdisciplinary nature of health research, first through the lens of academic endeavour, and then through the role of research in industry. This session will ask you to reflect on your collaborative networks and identify the skills that you use to effectively navigate multidisciplinary expectations. Emphasis will also be placed on the transition from academia to industry, and how graduate school can be the perfect stepping stone to kickstart your career. Through this session, you will be encouraged to think critically about your research trajectory and career goals, through interactive feedback throughout the presentation. By the end of this session, you will have perspective on how to ask more of your grad school experience, by leveraging often-unrecognized multidisciplinary skills developed during graduate training into industry-applicable assets.

# ORAL PRESENTATIONS

DAY 1

SESSION 1: 2:00 PM- 3:00 PM

ROOM : 270 Council Chambers

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**Theme:** Applied Science/Engineering and Clinical Research

**Adjudicators:** Megan Openshaw and Vaidehi Patel

Presentation Title	Presenter
Optimized Production of Anti-HER2 Single Domain Antibodies for Future Use in Cancer Therapy	Pedram Nazari
Robust Metagenomic Profiling in Cancer	Joseph Gad
iCAP neuro	Morgan MacNeil

# ORAL PRESENTATIONS

DAY 1

SESSION 2: 2:00 PM - 3:00 PM

ROOM : Room 224

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Theme: Clinical Research I

Adjudicators: Dr. Kathryn Schulze and Elena Koning

Presentation Title	Presenter
Can Prebiotic Fibre Improve Cognition in People with Cognitive Impairment?	Selena Maxwell
Comparative outcomes of aflibercept biosimilars and reference aflibercept in nAMD: a systematic review and meta-analysis	Korolos Sawires
Acute Aortic Valve Stenosis: A Comparative Survey of Inpatients and Outpatients in a High-Volume TAVI Program	Ahmed Galal
Barriers and facilitators to implementing interventions to improve primary care for people with dementia	Amy Meister

# ORAL PRESENTATIONS

DAY 1

SESSION 3: 2:00 PM- 3:00 PM

ROOM : Room 302

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Theme: Health Inequity I

Adjudicators: Emilee Fackelmann and Renee Masching

Presentation Title	Presenter
Understanding Storied Experiences with Menstruation of African Nova Scotian Young Adults: A Narrative Inquiry	Lisa Bland
Advancing Health Equity Measurement in Canada: A Scoping Review of Indicators, Frameworks, and System Challenges	Sarah Bilgasem
Sending out, Bringing it Home: Evaluating Diagnostic Pathways and Global Collaborations in LMIC Pediatric Oncology	Noor Qureshi
From Participants to Partners: A Scoping Review of Bilingual Community-Based Research on Language and Cognition	Victoria Gotcheva

# ORAL PRESENTATIONS

DAY 1

SESSION 4: 2:00 PM - 3:00 PM

ROOM : Room 307

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Theme: Population Health I

Adjudicators: Irene Maeri and Megan Gray

Presentation Title	Presenter
What Do Dental Professionals Need To Learn About Sustainable Dentistry?	Newsha Toreihi
Mathematical Modelling of Measles Outbreaks Incorporating Vaccine Hesitancy	Melody Pilchak
Prenatal iron supplementation in Nova Scotia: practices and adherence with national guidelines	Devora Goldberg
Exploring Children's Experiences in a Novel Pediatric Wheelchair Skills Training Program Trial	Sofia So

# ORAL PRESENTATIONS

DAY 2

SESSION 5: 10:00 AM- 11:00 AM

ROOM : 270 Council Chambers

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Theme: Health Policy/Health Law

Adjudicators: Emilee Fackelmann and Megan Openshaw

Presentation Title	Presenter
Advancing Home Care through Collaborative Fracture Prevention Guidelines	Jasmine Friedrich Yap
Looking Ahead: Strategic Foresight for Health Systems and Policy Research	Isabela Ramirez
Impacts of Recreational Cannabis Legalization on Health, Social, and Economic Outcomes in Canada: A Scoping Review	Tania Sultana Tanwi
Perceptions and use of publicly funded episodic virtual care in New Brunswick and Nova Scotia	Emran Hasan

# ORAL PRESENTATIONS

DAY 2

SESSION 6: 10:00 AM - 11:00 AM

ROOM : Room 224

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Theme: Clinical Research II

Adjudicators: Megan Gray and Vaidehi Patel

Presentation Title	Presenter
Impact of socioeconomic status on child sleep, parental engagement, and perceived effectiveness of the Better Nights, Better Days intervention: A proposal	Caden Whitfield
Beyond the Audiogram: Extended-High-Frequency Hearing and Speech Understanding in Noise	Francesca Chan
Perspectives on In-Operating Room Extubation After Cardiac Surgery: Results from a Canadian Multicentre Survey	Ryan Ong
Trends in pediatric referrals to emergency departments for non-urgent concerns: A mixed method study protocol	Emily Deveraux

# ORAL PRESENTATIONS

DAY 2

SESSION 7: 10:00 AM - 11:00 AM

ROOM : Room 302

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Theme: Health Inequity II

Adjudicators: Dr. Karen Gallant and Renee Masching

Presentation Title	Presenter
Disaggregating Disparity: Exploring Eating Disorders Among Bisexual Women in Canada	Megan White
Inequalities in health and health behaviors between immigrant and Canadian-born older adults: A systematic review	Zobraj Hasan
Measuring and explaining health inequalities between immigrant and non-immigrant children in Canada	Moriam Khanam
LGB...T?: Transgender and Gender Non-Conforming Perceptions of Access to Interventions for Social Determinants of Health	Anthony Lenarduzzi

# ORAL PRESENTATIONS

DAY 2

SESSION 8: 10:00 AM- 11:00 PM

ROOM : Room 307

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Theme: Population Health II

Adjudicators: Dr. Michelle Stone and Julie Campbell

Presentation Title	Presenter
Piloting an Immunization Assessment Tool for Adults in Canada: An Implementation Pilot	Cristina Chacon
VALIDATION OF THE ORGANIZATIONAL CULTURE PROFILE AMONG REMOTE WORKERS	Kara Polson
Promoting breastfeeding via relaxation for new mothers from a Developmental Origins of Health and Disease Perspective	Claire Miner and Sofia Westfall
Caregiver and Care Provider Experiences in Seeking and Providing Oral Care for Individuals with Cognitive Impairment	Christianne Riveroll

# ORAL PRESENTATIONS

DAY 2

SESSION 9: 11:15 AM - 12:15 PM

ROOM : Room 270 Council Chambers

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Theme: Kinesiology I/Human Movement

Adjudicators: Megan Gray and Megan Openshaw

Presentation Title	Presenter
Challenging assumptions in motor imagery research: Insights from a qualitative multiple-case study	Juliet Rowe
Movement and Wellbeing in Typical Physically Active Learning Lessons: Evidence from Nova Scotian Elementary Schools	Julie Campbell
Continuous Participation in a CEP-Led Community Exercise Program Improves and Maintains Function in Older Adults	Brianna Leadbetter
Individuals with Unilateral Knee Osteoarthritis Who Do Not Change Symmetry Over a 30-Minute Walk Report Worse Outcomes	Rose MacLeod

# ORAL PRESENTATIONS

DAY 2

SESSION 10: 11:15 AM- 12:15 PM

ROOM: Room 224

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Theme: Mental Health/Addiction

Adjudicators: Vaidehi Patel and Zobraj Hasan

Presentation Title	Presenter
Drug Education through Active Learning: A Hands-On Activity about Opioids	Daria Oanes
Speech as a Biomarker for Early Detection of Mental Health Risk in Youth	Sarah Petkau
Equity in using mental health services and support among adults in Canada	Emran Hasan

# ORAL PRESENTATIONS

DAY 2

SESSION 11: 11:15 AM - 12:15 PM

ROOM : Room 302

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Theme: Health Inequity and Health Admin/Business  
Adjudicators: Dr. Michelle Stone and Renee Masching

Presentation Title	Presenter
Differences in Healthcare Satisfaction of Indigenous and Non-Indigenous Peoples in Canada	Nicholas Turkovich
Invisible Wounds, Unspoken Strength: Perinatal Mental Health in Black Mothers of Preterm Infants	Afolake Awoyiga
Supporting Sustainable Patient Education Programming through Interdisciplinary Collaboration: A Pilot Case Study	Jacqueline Parry & Tea Marcon
Reimagining Policing Mental Health: Civilian-Led Alternatives to Crisis Response in Canada	Megan Rowe

# ORAL PRESENTATIONS

DAY 2

SESSION 12: 11:15 AM - 12:15 PM

ROOM : Room 307

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Theme: Kinesiology II and Recreation and Leisure

Adjudicators: Dr. Becky Feicht & Christine Ausman

Presentation Title	Presenter
Nature in Focus: Exploring Perspectives of Equity-Owed Youth on Access to Nature in Nova Scotia	Agustina Cohen
More Than Just a Break: Exploring Meaningful Work Breaks Beyond Productivity Through Everyday Moments of Leisure	Jacqueline Wojciechowski
Exclusion and Resistance within Everyday Moments of Leisure	Alessandro Rodriguez
Using Logbooks to Bring Attention to Self-Talk and Improve Performance in Golfers	Conrad Von Palleske

# POSTER PRESENTATIONS

DAY 1

SESSION 1: 4:00 PM- 5:00 PM

LOCATION: 2/F Foyer

Adjudicators:

Sofia So, Dr. Kathryn Schulze, Elena Koning, Emilee Fackelmann, Megan Gray, Tania Tanwi, Matiwos Daba, Dr. Michelle Stone, and Irene Maeri

#	Presentation Title	Presenter
1	Exploring the wellbeing of Drag Story Time performers	Kari-Lyn Carew
2	Biblical Proof-Texting, Evangelical Reproductive Politics, and White Christian Nationalism	Kennedy Jensen
3	Barriers to Health Access for IDPs in Nigeria: Mixed-Methods Study to Inform Equitable Systems & Policy	Arinze Uzoezie
4	Evaluating A Framework for Sustainability in Global Surgery Partnerships	Mathanky Jeyakumar
5	Integrating Oral Health, Speech-Language Pathology, and Audiology: A Collaborative Model for Whole-Person Evaluation	Sonika Masih
6	The Effect of Academic Stress on Macronutrient Preferences	Alexis Murphy
7	Empowering Women: The Ecofeminist Solution to Overpopulation and Environmental Degradation	Ava Green
8	Keeping It Blunt: Risk Perceptions as a Predictor of Denial in Problematic Cannabis Use	Emma Millward

# POSTER PRESENTATIONS

DAY 1

SESSION 1: 4:00 PM - 5:00 PM

LOCATION: 2/F Foyer

#	Presentation Title	Presenter
9	eDoseCKD: An Electronic Drug-Dosing Decision Support Kidney Tool for Primary Care Community Pharmacists	Katie Haliday
10	Mental Health, Perceived Social Support, and Sense of Belonging Among Immigrants	Mohammad Habibnezhad
11	Exploring the role of AI for promoting Health Equity among the English-speaking Black community in Montreal	Sydney Keyamo
12	Clinician vs. Self-Referrals in Exercise Oncology: Impact of Oncology Nurse Referrals on Program Uptake and Adherence	Sara Pluta
13	Accelerating Health Related SDGs through ESG Leadership: A Comparative Study of Nigeria and Canada.	Lukman Abayomi & Jimoh Rahim
14	Accelerating Health Related SDGs through ESG Leadership: A Comparative Study of Nigeria and Canada.	Brinn Edgington
15	STudy on bluebeRries, prOteiN, and exercise for improvinG frailty and cardiovascular disease (STRONG)	Christopher Consmueller
16	Seeing the Gap: Clear from the Start - A Pediatric Vision Navigation and Glasses Adherence Pilot in Northern Ontario	Asma Bilgasem

# POSTER PRESENTATIONS

DAY 1

SESSION 1: 4:00 PM - 5:00 PM

LOCATION: 2/F Foyer

#	Presentation Title	Presenter
17	Leukemia Through Iranian Adolescents' Eyes: Qualitative Insights Calling for Tailored, Collaborative Oncology Models	Maryam Mirzaeri Hotkani
18	Navigating Challenges of Iranian Families with Transgender Members: A Qualitative Study Toward a More Inclusive Society	Maryam Mirzaei Hotkani
19	Cultural adaptations of evidence-based interventions in dementia care: A critical review of literature	Michael Ibekaku
20	Determinants of Health and Self: Understanding Barriers to Accessing Community Programming for Girls Aged 8-14 in Rural	Isabella Grajczyk & Zahin Rahman
21	The impact of an engagement-focused therapy on substance use and self-stigma in early psychosis: preliminary analyses	Lilith Nosko
22	Assessing the intra- and inter-rater reliability of musculoskeletal ultrasound in detecting osteoarthritis	Sabine Malekzadeh
23	A Legal Perspective on Localized Emissions of Fine Particulate (PM2.5) Air Pollution	Hannah Reid
24	Sensory and Motor Factors Associated with Inter-Limb Loading Asymmetry in Unilateral Knee Osteoarthritis	Rachel Jeong

# POSTER PRESENTATIONS

SESSION 1: 4:00 PM - 5:00 PM

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LOCATION: 2/F Foyer

#	Presentation Title	Presenter
25	Integrating Kinesiologists Into Interdisciplinary Healthcare: A Systematic Review	Paniz Bashari
26	Parents' Experiences and Learning Needs During Retinopathy of Prematurity Screening - A Qualitative Study	Lior Goldchtaub

# POSTER PRESENTATIONS

DAY 2

SESSION 2: 2:00 PM - 3:00 PM

LOCATION: 2/F Foyer

Adjudicators: Julie Campbell, Sofia So, Elena Koning, Afolake Awoyiga, Emilee Fackelmann, Maria Gonzalez Lara, Megan Gray, Zobraj Hasan, Christine Ausman, and Dr. Michelle Stone

#	Presentation Title	Presenter
1	Emotional Culture, Work Structures, and the Development of Compassion and Professional Identity in Medical Training	Roberta Schultz Santos
2	Crosslinguistic Effects of Literacy Interventions in Elementary School Students: A Scoping Review	Laura MacGrath
3	Pain Perception and Expression in Individuals with Autism: Understanding the Lived Experience	Paige Weiner
4	Beyond the Chair: Perceptions of Social Prescriptions in Dental Hygiene Practice	Mohamed Sangaré
5	Left Behind by Medicare: The Impact of Rare Disease Exclusion on Access, Experiences and Outcomes in Nova Scotia	Abby Hopkins
6	The Predictive Ability of Sociodemographic Variables on Mood Disorders in Women up to Five Years Postpartum	Brooke Thompson
7	Participatory Indigenous Health Research in Atlantic Canada: A Scoping Review Update	Emilia Fitzgerald
8	Measuring Physical Activity in Children with Chronic Medical Conditions and Disabilities: Validating a Health Survey	Gabriella Fera

# POSTER PRESENTATIONS

DAY 2

SESSION 2: 2:00 PM- 3:00 PM

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LOCATION: 2/F Foyer

#	Presentation Title	Presenter
9	Spellings and meanings: What do students with dyslexia learn from reading?	Karina Bouter
10	Wellbeing and Connection with Creation in Curve Lake First Nation	Ella Parsons
11	Cultural Adaptations to Parent-Mediated Autism Interventions for Minority-Language Speaking Children	Olivia Ritchie
12	The Impact of Rhythm-Based Music Therapy on Respiratory Function in Amyotrophic Lateral Sclerosis: A Literature Review	Avalon Ellison
13	Discrimination and Perinatal Mental Health: Exploring Resilience and Relationship Quality as Protective Factors	Natalie Baker
14	Evaluating the Implementation Potential of the Promoting Healthy Sleep for Early Childhood Program: A Qualitative Study	Bryar Higley
15	Beyond Barriers: A Critical Synthesis of Disability, Power, and Transformation in Health Professions Practice Education	Daphne Pereira
16	Bridging Languages: How Bilingual Families Foster Early Literacy	Megan L Openshaw

# POSTER PRESENTATIONS

DAY 2

SESSION 2: 2:00 PM - 3:00 PM

LOCATION: 2/F Foyer

#	Presentation Title	Presenter
17	Brushing Up on Mouth Care: An Open Access Repository of Public Education and Tools to Empower Caregivers	Brooke Cramer
18	Co-Designing Social Prescribing Approaches With Community Partners: Opportunities for Behavioural Economic Integration	Vaidehi Patel
19	How Inclusive Is University Dining?: A Collaborative Multi-Diet Evaluation of Nutritional Adequacy and Food Safety	Vaidehi Patel
20	Mapping the Amygdala Circuitry	Tanzima Fariha
21	Opportunities for Ophthalmology Education in Pre-Clerkship Case-Based Learning Curriculum	Korolos Sawires
22	Stevens-Johnson Syndrome and Toxic Epidermal Necrolysis: A Systematic Review of Ophthalmic Management and Treatment	Korolos Sawires
23	Optimizing Bioactive Dicalcium Phosphate Coating of 3D-Printed Titanium Scaffolds for Craniofacial Reconstruction	Ella Lawrence
24	Do Passive Ankle Exoskeletons Alter the Vestibular Control of Standing Balance?	Paige Reekie

# POSTER PRESENTATIONS

DAY 2

SESSION 2: 2:00 PM - 3:00 PM

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LOCATION: 2/F Foyer

#	Presentation Title	Presenter
25	Sense of Belonging to Canada and to Islam as protective factors for Canadian Muslims Facing Trauma and Discrimination	Ian Armstrong
26	The Power of Participation: Examining the Relationship of Quality Participation and Social Aspects of Powerchair Sport	Owen Hamilton-White
27	The Effects of Texting on Balance Performance in Older Adults: A Single vs Dual-task Analysis	Milena Ljubici
28	Improving Inclusive Oral Healthcare by Strengthening Disability Attitudes in Future Dentists	Claire Tramble
29	Beyond Books to Belonging: How Halifax's Early Childhood Programs Support Newcomer Families' Settlement Journey	Casey Xu

# MEET THE TEAM: Co-Chairs

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## NAMI TRAPPENBERG (she/her)

Nami is a MSc. in Psychiatry Research student at Dalhousie University. She graduated from Dalhousie University in 2024 with a Bachelor of Science in Psychology and Certificate in Entrepreneurship and Innovation. Her primary research interests aim to improve the understanding, prevention and treatment of eating disorders. She is currently completing her thesis under the supervision of Dr. Aaron Keshen, examining the acceptability of a targeted treatment approach for individuals with comorbid eating disorders and posttraumatic stress disorder. Nami is passionate about improving access to care in the Maritimes and beyond, as well as strengthening science self-efficacy within our community of lifelong learners. Outside of research, Nami is a winter sports enthusiast and a regular sledge hockey volunteer with Easter Seals Nova Scotia.



## MADELINE KWAN (she/her)

Madeline is a second-year MSc in Kinesiology student at Dalhousie University. She graduated from St. Francis Xavier University in 2024 with a BA in Human Kinetics and a minor in Sports Management. Her research aims to create inclusive and accessible physical activity, recreation, and sports opportunities that support the mental health and well-being of youth and diverse populations. She is currently working under Dr. Michelle Stone, researching the benefits of nature on positive youth development for youth in Nova Scotia. As one of the co-chairs for this event, Madeline has been dedicating her time towards creating an inclusive and accessible conference that allows all attendees to thrive, build connections, learn, and celebrate their unique passions and interests!

# MEET THE TEAM: Sponsorships Coordinators

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## AMANDA HIGGINS (she/her)

Amanda Higgins (she/her) is a health promotion master's student at Dalhousie University. Her thesis focuses on improving the lives of youth living in Nova Scotia. Since 2021, Amanda has been actively involved in transition of care research as part of the Strengthening Transitions in Care (STiC) Lab at IWK Health. She is deeply committed to improving care transitions for youth and families. Amanda is a program facilitator with the Primary Health Program at IWK Health. She is a member of the National Transition Hub with Children's Healthcare Canada, and their research sub-committee. As well as supporting the Transition of Care Committee at IWK Health to improve the transition from pediatric to adult care.



## GRACE MACINTYRE (she/her)

Grace (she/her) graduated from Dalhousie University in 2025 with a Bachelor of Science in Health Promotion. Her early involvement in research as a youth patient partner sparked her passion for patient-oriented health research. Since 2024, she has been a Research Assistant in the Strengthening Transitions in Care (STiC) Lab at IWK Health, supporting Dr. Christine Cassidy's program of research. This work uses an integrated knowledge translation approach to design, implement, and evaluate knowledge translation interventions for transitions in care and learning health systems. Grace collaborates locally and nationally on projects focused on the transition from pediatric to adult care, equity-focused implementation science, and improving family-centered communication in inpatient pediatric settings. Grace is closely involved in advancing IWK Health's new pediatric learning health system, Maritime Child Health. She recently completed a Mitacs Accelerate Internship with Maritime Child Health, where she led a study exploring youth and caregivers' needs, values, and perspectives related to engagement in health research and improvement. In the Fall, Grace will return to Dalhousie to complete her Master of Health Administration. In her free time, Grace enjoys baking and cooking, listening to podcasts, travelling, and spending time with family and friends.

# MEET THE TEAM: Promotions and Communications Coordinators

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## MEGAN LOUISE OPENSHAW (she/her)

Megan is in her first year of her PhD in Health at Dalhousie. Her proposed PhD project will explore the creation and promotion of equitable reading assessment tools for bilingual elementary school children. Megan has worked with various organizations that seek to foster children's literacy and effective research dissemination. Most recently, she volunteered with Bilingualism Matters, an association based at the University of Edinburgh – where she attained her Master's degree – which connects diverse local communities with advances in bilingualism research and aims to increase the accessibility of academic knowledge for the public. As part of this year's promotions and communications team, Megan has been working behind the scenes to keep the Crossroads website up to date with the latest information and materials.



## CHIHIRO KONDO (she/her)

Chihiro grew up in Japan and moved to Halifax in 2021 to pursue a BSc in Health Promotion at Dalhousie University, where she is now completing her Master's degree. Her research focuses on active transportation and health equity. Her thesis explores children's and adults' experiences of active school travel interventions in rural Nova Scotia, using qualitative methods to understand barriers, facilitators, and community contexts. She is also actively engaged in community initiatives. She has been part of the ad hoc organizing team for International Day of Play in Halifax and serves as a board member of the Halifax Japanese Culture Collective. For this year's Crossroads conference, Chihiro is serving as the Promotion and Communications Coordinator, where she leads the creation and management of social media content.

# MEET THE TEAM: Social Event Coordinators

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**LILITH NOSKO (she/her)**

After completing an undergraduate degree in psychology at the University of Alberta, Lilith moved to Halifax to work with the research team at the Nova Scotia Early Psychosis Program (NSEPP) and start a MSc in Psychiatry Research. Her work focuses primarily on the relationship between determinants of treatment engagement among individuals with early phase psychosis and their response to a brief engagement-focused psychotherapeutic intervention. Outside of psychiatry, Lilith is a budding seamstress, frequenter of the Halifax hardcore/metal scene, and enjoyer of the odd and macabre.



**EMILY MACDONALD (she/her)**

Emily MacDonald (she/her) is a Master's student in Rehabilitation Research at Dalhousie University. Her research focuses on frailty, physical activity, sedentary behaviour, and cognitive health in older adults. Emily is the assistant manager of the Sedentary Behaviour Research Network, where she contributes to knowledge translation initiatives and collaborative projects aimed at advancing research and awareness around sedentary behaviour across the lifespan. She is passionate about bridging research and community practice and regularly volunteers with physical activity programs for older adults. Through both her research and community involvement, Emily is committed to supporting accessible, evidence-informed approaches that enhance movement, independence, and quality of life in older adulthood.

# MEET THE TEAM: Panels and Mini-Courses

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## JASMINE FRIEDRICH YAP (she/her)

Jasmine Friedrich Yap is a Masters of Rehabilitation Research Candidate at Dalhousie University. Her research interests include aging-in-place, fractures and bone health, caregiver respite, the power of exercise, and accessibility to resources for marginalized groups. Her master's research focuses on adapting current fracture prevention guidelines, namely those designed for the long-term care and general community dwelling populations, to home care settings in Canada. The guideline aims to help informed decision-making to minimize fracture risk and enhance outcomes and experiences for home care clients and their care providers. She is grateful for the opportunity to work with the amazing Crossroads team this year.



## V (she/her)

"Vaidehi ("V") Patel is a first-year PhD student in Health, where her research focuses on co-designing preventive health strategies to support brain health under the supervision of Dr. Ellen McGarity-Shiple and Dr. Daniel Rainham. Her previous and current work spans epidemiology, environmental health, and community engagement, with an emphasis on practical, prevention-oriented solutions that respond to climate-related and socio-economic pressures. She has worked, trained, and collaborated with the National Geographic Society, The Nature Conservancy, Esri, and New York University. Her interests include participatory design, behavioural economics, and systems thinking, particularly as approaches to strengthening preventive health programs in real-world settings. This year at Crossroads, V serves as a Panels and Mini-Courses Coordinator. She is especially interested in bridging research and policy and in creating spaces where community voices play a meaningful role in shaping health innovation. Outside of academia, V enjoys cooking, reading, playing board games, weightlifting, and music, both listening and playing."

# MEET THE TEAM: Abstracts Coordinators

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## ASHTON SHEAVES (he/him)

Ashton (he/him) graduated with a BSc (hons) from Mount Saint Vincent University in 2023. Now in his second year of his Masters, his research investigates the intersection between human cognition and system design in human-automation teaming in the context of maritime defence. Ashton also does research in golf and motor control, neurorehabilitation, and has been published in peer reviewed journals such as Discover Mental Health and Healthy Populations. In the fall, Ashton hopes to begin his PhD at Dal.



## PEYTON DUGGAN (she/her)

Peyton Duggan (she/her) is a student in the Master of Arts in Health Promotion program at Dalhousie University. She is studying food services sustainability at the QEII Health Sciences Centre, and is passionate about the intersection of human and planetary health. Peyton also works in the IWK Perinatal Centre and has previously held roles within Nova Scotia Health, supporting the COVID-19 pandemic response through vaccination and testing centres, and working with health information services. As an abstract coordinator for Crossroads, Peyton has been able to review a variety of student health research from across the country, and is excited to continue learning more!

# MEET THE TEAM: Undergraduate Students Coordinator

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## GABRIELLA FERA (she/her)

Gabriella Fera (she/her) is a fourth-year health promotion undergraduate student at Dalhousie. She recently completed her honours thesis in the winter, which examined the validity of a novel health survey to measure physical activity in children with chronic medical conditions and disabilities in Nova Scotia. Beyond her thesis work, Gabriella has contributed to research at the Strengthening Transitions in Care Lab and is currently supporting a project investigating the implementation of the One Person One Record clinical information system at IWK Health. In the final semester of her degree, Gabriella is completing her Health Promotion internship with the Department of Health and Wellness, where she serves on the National Blood Portfolio team. In this role, she contributes to efforts that support coordinated blood system policy across provinces and among key stakeholders. At crossroads this year, she is eager to learn more about health research that prioritizes community engagement and collaboration.

# MEET THE TEAM: Volunteer Coordinators

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## PRECIOUS ISAFIADE (she/her)

Precious is pursuing a Master of Health Administration at Dalhousie University and holds a SHRM-CP certification. She is particularly interested in health systems strategy and people-centered leadership. Her academic and professional efforts are dedicated to improving organizational efficiency, boosting workforce engagement, and fostering equitable, psychologically safe workplaces. As a member of the Volunteer Coordination Team, Precious contributes to the planning and execution of the Crossroad 2026 conference by promoting collaboration, establishing clear frameworks, and encouraging meaningful volunteer involvement to ensure a successful and impactful event.



## ARINZE UZOEZIE (he/him)

Arinze is PhD candidate in Health at Dalhousie University, with a Master of Science in Applied Public Health from the University of Central Lancashire and a Bachelor of Science in Environmental Resource Management from the University of Calabar, Nigeria. His academic and professional journey spans interdisciplinary public health research, spatial analysis, and community-based engagement. Previously, he worked as a Recruitment and Engagement Assistant at Liverpool University Hospital NHS Foundation Trust and as a Research Assistant at the University of Central Lancashire. He has also worked as a Spatial Analyst in Nigeria. His research interests center on health equity, structural determinants of health, and improving access to care for marginalized populations. His current doctoral research examines the structural and systemic barriers to healthcare and public health service delivery for internally displaced persons in Nigeria's resettlement camps, using a mixed-methods approach to inform equitable health systems strengthening and policy reform.



## MARYAM MIRZAEI HOTKANI (she/her)

Maryam Mirzaei Hotkani (she/her) is a passionate advocate for occupational health, with a deep commitment to improving the health of vulnerable worker populations. She is a first-year PhD student in the Health program, starting in 2025, focusing her research on occupational noise exposure and its effects on cognitive decline, mental health, and frailty. Maryam holds both a Bachelor's and Master's degree in Occupational Health and Safety. In her Master's research, she employed an interdisciplinary approach using an animal model to investigate how chronic noise exposure affects the expression of two specific auditory-related genes. Outside of academia, Maryam volunteers with residents at the QEII Camp Hill Veterans Memorial Hospital and is an active participant in Halifax Multifest, a multicultural festival celebrating diversity."

# SPECIAL MENTIONS

A HUGE THANK YOU TO OUR 2026 ABSTRACT REVIEWERS:

Christine Ausman  
Emilie Calabrese  
Carolina da Silva Almeida Prado  
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Isabella Pagotto  
Andreea Palage  
Fatemeh Shaygani  
Ashton Sheaves  
Sofia So  
Nami Trappenberg  
Arinze Uzoezie  
Samly Vannak  
Haylea Zinck

AND OUR DONORS:

David Zitner



**Faculty of Health**

# Research-based Graduate Studies

**2**

Doctoral-level research degree programs

**12**

Masters-level research degree programs

**104 faculty supervisors**

Students can choose from more than a hundred supervisors for their research

**30**

Master and doctoral student scholarships, bursaries and awards

**\$36,000**

Average funding per year per PhD in Health student, with guaranteed minimum funding provided upon acceptance into the program



The Joint Action Research Lab (JAR LAB) is a specialized human movement and balance assessment suite for advanced rehabilitation science.



**DALHOUSIE**  
UNIVERSITY

## AT A GLANCE

The Faculty of Health has an academic and research vision that is focused on supporting transformational health with a particular emphasis on the wellbeing of people, families, communities and populations.

The Faculty of Health is home to the largest number of health profession and academic programs at a Canadian University. With 12 masters-level research degree programs and two doctoral-level research degree programs, there is significant opportunity for senior students and faculty to engage in a broad range of health-related research.

Research in the Faculty of Health spans basic, clinical, translational, and social science fields and is described by **3 priority areas**: Health and Health Systems Transformation, Body Function and Mobility Across the Health Continuum, and Health Equity and Resilience.

Under the Faculty of Health, the PhD in Health program gives students the unique opportunity to create a focused area of research within a diverse and collaborative health framework. The PhD (Nursing) program offered by Dalhousie's School of Nursing prepares nurse scientists and scholars to advance nursing knowledge, theory and practice, as well as health policy, through scholarly research.

## THESIS PROGRAMS

### Clinical Vision Science Program

Master of Clinical Vision Science

### School of Health and Human Performance

Master of Arts (MA) Health Promotion

Master of Arts (MA) Leisure Studies

Master of Science (MSc) Kinesiology

### School of Health Administration

Master of Health Administration Thesis Option

### School of Communication Sciences and Disorders

Speech-Language Pathology (MSc)

Audiology (MSc)

### School of Nursing

Master of Science in Nursing (MScN)

### School of Occupational Therapy

MSc Occupational Science

### The College of Pharmacy

Master of Science degree in Pharmaceutical Sciences

### School of Physiotherapy

MSc Rehabilitation Research – Physiotherapy

Combined MSc Physiotherapy and MSc

Rehabilitation Research

### School of Social Work

Master of Social Work

## DISSERTATION PROGRAMS

PhD in Health

PhD (Nursing)

## FAST FACTS (2020–2025)

- Enrolled PhD in Health students have won numerous CIHR, SSHRC and NSERC CGS-D awards, Nova Scotia Graduate Scholarships, Killam Scholar awards, as well as three Vanier scholarships.
- Students are eligible to apply for \$500 from a travel, knowledge translation, and professional development support fund each year.
- The Faculty hosts 10 Research Chairs.
- The Faculty has published over 2,500 scholarly works (publications, books, conference papers), which have been cited over 31,000 times.
- 14% of publications are ranked in the top 10% most-cited works worldwide and 24% are published in the top 10% of journals, according to journal impact factors.
- The impact of researchers' work has been much more than scholarly: their work has been cited by some 608 policies created by 211 policy bodies from 33 countries.

## CONTACT US

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